



### **A Background to our School Self- Evaluation:**

Sutton Park School has been working diligently to improve the educational experience of its students, with a focus on addressing specific areas that require attention. As per the school self-evaluation next steps 2022-2026 document, Sutton Park School engaged in a collaborative internal review to focus on school improvement. In our continuous pursuit of academic excellence and holistic student development, Sutton Park is dedicated to fostering a dynamic and inclusive learning environment.

### **Our Focus for School Self- Evaluation 2025-2026:**

Our school is actively engaged in the School Self-Evaluation (SSE) process, with a clear focus on enhancing key areas that impact student learning and wellbeing. This year, our priorities include increasing student motivation and fostering independent learning, creating structures to capture student voice, promoting responsible and effective use of digital tools—particularly AI—through the rollout of the AI Declaration Form and the embedding of the Harvard Referencing System. We are also working to improve the accuracy of attendance data by encouraging timely input of unexplained absences by parents and guardians. Additionally, we aim to strengthen student engagement in co-curricular activities through collaborative planning. These targets reflect our commitment to continuous improvement, innovation, and inclusive education for all.

### **Sutton Park School Targets 2025-2026**

1. To increase student motivation and independent learning.
2. Roll out an AI Declaration Form across all departments.
3. Embed the Harvard Referencing System for all student projects.
4. Create and share a Responsible Use of AI Resource for students, staff, and parents.
5. To promote accurate inputting of unexplained absences amongst parents/guardians, to ensure reliable attendance data.
6. Embed student voice across all areas of school life by establishing structures that enable students to contribute to decisions about their learning and school development and ensuring this input informs teaching, policy review, and improvement planning.