

A Background to our School Self- Evaluation:

Sutton Park School has been working diligently to improve the educational experience of its students, with a focus on addressing specific areas that require attention. As per the school selfevaluation next steps 2022-2026 document, Sutton Park School engaged in a collaborative internal review to focus on school improvement. In our continuous pursuit of academic excellence and holistic student development, Sutton Park is dedicated to fostering a dynamic and inclusive learning environment.

Our Focus for School Self- Evaluation 2024-2025:

This year, we are dedicated to enhancing the teaching and learning for students through a focused 6 step self-evaluation process. Our focus includes improving attendance monitoring and reporting, integrating digital citizenship into a structured digital skills curriculum for 1st-year students, and empowering our staff with a variety of techniques to recall information from our student's memory, rather than simply reviewing or re-reading material.

Sutton Park School Targets 2024-2025

- 1. Develop staff confidence and skill set in retrieval practice, aiming for 70% of teachers to use it on a regular basis in their classroom.
- 2. Achieve 100% compliance in roll submissions by Christmas.
- 3. Submit all required reports and notifications related to poor attendance to TUSLA by year end.
- 4. Increase communication to parents by sending notifications when a student reaches 15 days and 20 days of absence in a school year.
- 5. Integrating Digital Citizenship awareness into a timetabled Digital Skills and Citizenship course throughout the academic year for 1st years.