SSE Overview
2023-2024

1

Targets

- Develop 1st year Digital Skills with particular emphasis on the Microsoft Platform utilising the Wriggle Connect Platform.
- Increase awareness of basic Digital Citizenship amongst the whole school community.
- To improve the effectiveness and efficiency of the student support structure.
- Increase whole school use of Jigsaw OGS portal resources on mental health promotion.
- To ensure provision of LGBTQ+ inclusive lesson content and use of LGBTQ+ inclusive resources across most or all subject areas to support SPS Q Mark status.
- Focusing on developing staff confidence and skill set in the area of retrieval practice.

2

Digital Skills

- Increase in digital skills on all microsoft platforms.
- 2% decrease in the familiarty of the AUP.
- Increased comfort, proficiency, and engagement with digital tools and resources.

3

Digital Citizenship

- Positive feedback for its effectiveness.
- Incorporate more activity based learning throughout the year and not just during safer internet week. Increase in class content to solidify the concepts.
- Students recognised the signifiance of AI but expressed concerns for its missuse.

4

Student Support

- Focus groups held with staff and year-heads.
- Information from the meetings were brought to management.
- Provided valuable information for student support review for 2024-2025.

5

Retrieval Practice

- 42% of staff used retrevial practice which increased to 48% of staff are using it in most classes after the CPD.
- The more comfortable we get with the one hour class the embedment of retrevial practice will increase.
- High achieving student spoke about how beneficial it was during the focus group.

6

Well-Being Results

- Students seek reminders & channels for mental health support. Parents want info & resources on youth mental health.
- LGBTQ+ inclusion now evident in some subject plans, more progress needed for broader representation.