OUR SELF-EVALUATION REPORT 2022/2023

In the last year, we have looked at our digital strategy relative to teaching and learning in our school to find out what we are doing well. This is what we discovered:

Staff:

-80% spent time with 1st years showing/teaching digital skills.

- 76% reported that digital collaboration occurred amongst students in their class through various methodologies e.g., presentations, OneNote, projects, shared documents, assignments on teams etc.

-Staff were asked to rank the digital skills in order of importance for 1st years. The ranking was as follows: 1. Effective use of Teams 2. Effective use of their device 3. Effective use of OneDrive 4. Effective use of OneNote 5. Effective use of Outlook.

-93.3% agreed that students were adhering to the AUP during class. Breaches were using the chat function on teams for non- educational purposes.

-72% engaged in peer-to-peer CPD during the year in relation to digital resources for learning, teaching and assessment. 28% did not engage.

-83.3% agreed that digital technology has enhanced student engagement in the classroom.

- 90% agreed that digital technology allowed students to become independent and active learners.

1st- 3rd Year Students:

-59.1% of 1st years, 70.3% of 2nd years and 70% of 3rd years agreed that they are more involved in school when they use their device.

-81.8% of 1st years, 81.4% of 2nd years and 80% of 3rd years agreed that they are more efficient when using their device. 18.5 % of 2nd years disagreed with this statement.

-84.1% of 1st years, 92.6% of 2nd years and 10% of 3rd years agreed that they can access all school materials, class notes/ homework/ assignments on their device.

-53% of 1st- 3rd years stated that they would require help to create digital graphs and charts.

-The barriers/challenges mentioned for using their device for learning were Wi-Fi connectivity, Lenovo device running speed, device running out of battery, device freezing and unable to load apps, distracted on the laptop if students beside them are not on task.

> **This is what we did to find out what we were doing well, and what we could do better:**
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> Surveyed all students from 1st - 6th in October 2023 to assess their digital skill levels. This data will frame our SSE and Digital aims for the academic year 2023/2024.
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> Staff were surveyed in September 2023 with the purpose to reflect on last year and create a focus for this academic year 2023/2024.
>
> Our areas of achievement and improvement were highlighted across student and staff surveys. The data was collated and used to create school improvement targets for the year 2023/2024.

> **This is what we are now going to work on:**
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> -Continue Wi-Fi upgrades over the summer
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> - Creating digital workshops for the 1st year students
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> - Survey all students from 1st – 6th year in October 2023
>
> **This is what you can do to help:**
>
> -Ensure each student is charging their laptop at night.
>
> -Check for device updates and update regularly.
>
> -Regularly delete contents of "downloads folder" and "recycle bin".

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays
The Department requires all post- primary schools to have **167 school days** each year.
This year we had school days, from August 25th 2022 to June 2nd 2023. Our school week is 28 hours.
The Department sets out a **standardised school year and school holidays**.
This year we took all our school holidays within the permitted time. **YES** / NO

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.
This year we had 7 parent/teacher meetings and 6 **staff meetings**, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. **YES** / NO
All teachers know about the *Procedures* and we have told
all parents about them and how we follow them. **YES** / NO
Our Designated Liaison Person (DLP) is **Ronan Walsh**
and our Deputy DLP is **Deirdre Mullen**

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.
We have an admissions policy and it is published. **YES** / NO
We reviewed (and updated) our admissions policy on: May 23rd 2023
We keep accurate attendance records and report them as required.**YES** / NO
We encourage high attendance in the following ways: Pastoral care system, School Counselling, Specific Timetables, Student Reports, Attendance Monitoring,
This is how you can help: Support in this area not required at this time.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this.**YES** / NO
Our code of behaviour describes and supports positive behaviour.**YES** / NO
We have a very clear and high-profile anti-bullying policy in our school.**YES** / NO